K - YEAR 2

Teacher Notes

Burns

Focus: Preventing and treating burns

Worksheet information:

- Review some of the things that can cause burns. Include hot baths, foods, appliances, drinks, liquids and steam. Discuss how the best way to avoid getting burnt is to stay safe. Students can suggest ways to stay safe from burns.
- Explain the worksheet to the students. Students identify the things that can cause burns in the picture (the sun, kettle, hot drink, iron pot on stove and food in oven).They then draw or write ways to prevent sunburn and burns from a hot drink. To conclude, students draw a picture for each of the burn treatments.

Additional activities:

- Role-play treating different kinds of burns.
- Make a collage of things that could burn.

If a Nose Bleeds

Focus: Treating nosebleed

Worksheet information:

- Discuss how and when nosebleed can occur. Review the information in the St John Fact Sheet on Nosebleeds. Discuss how if the bleeding doesn't stop, the injured person should visit a doctor. Also discuss washing hands if someone else's blood is on them.
- Students cut the story sections as indicated. They then use the numbers at the left of each section as a guide to ordering the pages. Once they are in order, the students can glue them down and colour the picture.
- Students can read the story to each other. Encourage the students to read it to friends and family members.

Additional activities:

- Allow each student to role-play being a first aider and treating another student's pretend nosebleed.

First Aid Quiz

Focus: Reviewing basic first aid information.

Worksheet information:

- Teachers could read the questions and let students choose the right answers. Otherwise, students can complete the quiz on their own.
- Teachers may wish to check students' answers in order to assess the students' knowledge of first aid for future planning.

Additional activities:

- Students can create their own first aid quizzes to ask other students.
- Prepare a short assembly item to show the school some of the first aid skills the students have learned.

K - YEAR 2

Teacher Notes

D is for Danger

Focus: The identification of dangerous situations in and around the home.

Worksheet information:

- Discuss each illustration, asking students to describe what is happening or will probably happen next and why it is dangerous.
- Explain that the colour red can often be used to indicate danger. Students then identify the danger in each illustration and colour it red. Some students will be able to complete this task independently but others will need assistance to work through each illustration.

Additional activities:

- Students choose one of the illustrations, describe why the situation it portrays is dangerous and say how it could be made safer.
- Students think about something that could be dangerous at home or at school and draw it.

What Can I Do?

Focus: How to determine if a casualty is conscious and seeking adult assistance.

Worksheet information:

- Discuss the illustration at the top of the page. Why is this person on the floor? Are they asleep? Are they hurt? How can you find out? What is the difference between being asleep and being unconscious?
- Read the question 'Are they asleep?' and discuss how to find out. Students suggest questions they might ask and the volume and tone they would use, then role-play this before drawing the pictures. They then discuss who they could tell about the accident and the importance of not wasting time. The illustrations can then be coloured.

Additional activities:

- Discuss possible causes of Mum's loss of consciousness.
- Compile a list of dangerous items found in a kitchen.

Calling for Help

Focus: How to make an emergency call and provide the required personal details and information.

Worksheet information:

- Discuss how to make an emergency phone call on a mobile phone, even if you don't know the password. Explain that it is most important to speak clearly and to be able to tell the operator who you are, your guardians' names, where you live, your phone number and to listen carefully and answer questions so the operator knows how to help.
- It is important that students can remember and tell someone the personal details from the worksheet. Some students will be able to write this information themselves, others will need to have it written. It can then be used for practice. Choose individual students and role-play emergency calls. Students can then take their worksheets and practise this role play in pairs. A copy of the worksheet could be sent home for further practice, especially for those students who find it difficult to remember.

Additional activities:

- Draw an ambulance.
- Describe a detailed scenario involving an accident in the home in which someone is injured and requires an ambulance. Choose individual students to role-play answering questions about the incident and the casualty.